

I'm not robot!


I see a box.
 The box is brown.
 I see a bug in the box.
 The bug is little and red.

Fill in the answer:

The box is _____.

The bug is little and _____.

Illustrate:




I read this to my friend _____

Name _____

A Spring Walk


It had been a long winter. When spring came, Ben was so excited to go outside. He went for a walk in the woods with his mom. He smelled the fresh clean air. He saw lots of little critters like baby bunnies, deer, and butterflies. Then Ben saw some flowers. He picked the flowers and hid them. Ben shouted, "Surprise!" He gave the flowers to his mom. Ben's mom smiled!



1. Why was Ben excited to go outside?
2. What did Ben see in the woods?
3. How do you think Ben's mom felt at the end of the story? How do you know?
4. Is A Spring Walk fiction or nonfiction? (Circle one)

Name _____

Informational Text About Penguins




Directions: Read the passage and answer the questions.

Penguins are interesting animals. Penguins are birds with black and white feathers, but they are not able to fly. Their webbed feet help them paddle under water.

Penguins do not have teeth. They have a beak with a hooked end to help catch their prey. Penguins like to eat fish, squid and krill.

1. What is something penguins can't do?
2. Why do penguins have webbed feet?
3. What do penguins like to eat?



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NAME _____

All About Spring



Spring is the season of new life. It is the season when the world wakes up from winter. The weather gets warmer and snow melts. The warmer temperatures make the grass, plants, and flowers begin to grow again. The trees have new, green leaves. Everything is bursting with color. Birds are singing and animals are busy looking for food after a cold winter season.

Often spring is the season of many rain showers. Sometimes there are even thunderstorms that can be quite noisy.

Springtime is when kids can get outside and play by splashing in puddles, swinging on swings, or flying a kite. It is a fun season to get outside and explore.

The Brisky Girls

Old Stories with New Characters

The Disney movie Cinderella is a lot like other versions of this tale. It has a mean stepmom, two ugly stepsisters, and a prince looking for a bride. The story is a classic. Cinderella's fairy godmother creates a lovely dress for Cinderella and helps her go to a ball at the prince's castle. Cinderella's coach is made from a pumpkin and her slippers are made from glass. The girl meets the prince at the ball and, naturally, the prince falls in love with her.

Disney's moviemakers added extra characters and parts to the story. Most of the new characters are animals. There is a group of cute, funny mice who are Cinderella's only friends. Before her godmother comes, the mice make her a ball gown which her stepmother ruins. The moviemakers added a new villain, a nasty cat, the stepmother's pet.

Although Cinderella was made long ago, in 1950, new Disney movies are like old ones in some ways. Disney added many extra characters to Beauty and the Beast. Some are not even people or animals. Instead, they are dishes, furniture, and other household objects. One is a French candleholder. Another is a bossy clock. One is a kind teapot with a son who is a teacup. Although there are many differences between Disney's movies and the original stories, Disney always tells an entertaining tale. 225

1. What do Disney's moviemakers add to old stories?
2. What kinds of characters did Disney add to Beauty and the Beast?

The stories in our 3rd-grade reading sheets will maintain your child's attention with their various themes and governments. To complete the exercises on third-degree printed reading sheets, children should pay attention to details within the stories. The passages are simple to read, and packaged with new words to expand the vocabulary of their child. Complete the worksheets with your children to teach more about cause and effect, characters and words that have to do with nature. Comparison and contrast: Short stories compare and contrast: short stories your students will read two short stories, then compare and contrast the characters, problems, solutions and topics with the help of a graphic organizer. 3rd Gradeoleer & Amp; Writing? Do you want to help your third grade to master the foundations of reading and writing? There are some of the skills that your child will learn in the classroom. Reading & Amp; Writing Determine the meaning of unknown words Use a variety of strategies to determine the meaning of unknown words

Example: Use what a phrase says to determine the meaning of an unknown word or phrase in that sentence (use context clues to determine the meaning of a word). Use an understanding of prefixes and suffixes to find out what words mean (for example, heat/pre-care, care/without care). Use resource materials (such as glossary and dictionaries) to determine the meaning of words and phrases. Figurative language and relationships to understand figurative and word relationships. Example: Know the difference between literal and non-literal meanings of words and phrases (for example, a C, suspicious) use what is known about root words to understand new words with the same root (company, companion)Read third grade text fluentlyRead third grade text fluently and expression, without pausing to find words andTell this part of the story? What can we learn about the main character of his actions? How is this illustration similar to the illustrations in other books in this series? Why did the main character react that way? What, in the text, makes you think? What is the main idea of this article? How do you know? What does this diagram show us? Why is a photo included in this part of the article? Paying attention to the details that stops attention to the details in a text, obtaining information of the words, illustrations and graphics. Realization of stories, fables, popular stories and myths from many cultures. Use the text details to explain your central message. , first/second/series). Ingement with a variety of active texts currently with a variety of rich and challenging texts to build a knowledge base in literature, science, social studies and other topics. Web "by E. B. White" Tops & Bottoms "of Janet Stevens" A medieval "of Alike" The story of Ruby Bridges "of Robert Coles" Moonshot: The Flight of Apollo 11 "of Brian Flocabasic R Ules of the basic rules of English grammar, capitalization, score and spelling when writing. Example: Explain the function of the nouns (persons, places, things or ideas), verbs (words that describe an action or state) and adjectives (descriptive words) in prayers. use commas and quotation marks in the dialogue. Common words correctly, use spelling rules and patterns when writing words. Use dictionaries to verify and correct spelling. Writing structured stories Write a story with a clear, medium and and end beginning, use dialogue and description, and performance can hook both lovers and non-lovers of reading and writing into enjoyable language. HerecAAAs one idea to try with your third-grader: Write and stage a play! Gather a group of your childcAAAs friends and have them choose a favorite book. Help them pick a scene they love from the book and write a simple scriptcAAAJust by writing down what the characters said (or might have said). Help them pick a character to act out, find some props and dress-up clothes for costumes, and voucAAAre set to go!Tip: Encourage writing about holidays.Writing can be an important addition to your holiday observances. Invite your child to write and illustrate stories about her favorite holiday traditions. Encourage her to add lots of details by using all her senses in descriptions: How the potato pancakes smell at Hanukkah, how the candles glisten at Kwanzaa, what the Christmas carols sound like, how the wrapping paper feels as she rips open her presents. Make the story into a bookcAAALeither on the computer or handwritten and stapled togethercAAAnd save as a new family tradition to read and reread each year.Informational piecesWrite an informational piece that introduces a topic, groups related information clearly, uses facts and details, and ends with a concluding statement or section.Opinion piecesWrite an opinion piece that introduces a topic or text, states an opinion, clearly organizes and explains the reasons for the opinion.Using technologyProduce and share writing using technology (including keyboarding skills) with guidance and support from adults.Listening & speakingPresenting information orallySpeak in complete sentences with appropriate detail, at an understandable pace, when presenting information orally.Participating in conversationsParticipate in conversations about topics and texts being studied, listening carefully to the ideas of others, and asking and answering questions in order to gather more information or SDKI netrednik tel .nrettap nwonk wollof l'nod taht sdrow desu ylnommococ era sdrow sdrow tersis !segassap ycneulf gdp EERF STEULF-GNIDAER GNILF mts srfif srfif srfif srfif srfif srfif srfif srfif- ed K" ro "w" tnelis eht gnicitcarp , ni sllik rieht gnitteb ro .lewov gnol ro trohs effects to hcus ,llik cinoht edoced edoced ot yb emit fo stol evas sredaer ylræ eht os sdrow thgis gnitops sedulcni ecitcarp ehT !ycneulf gnidaer rieht esaerani 2 edarg dna ,1 edarg .netragrednik ni sredaer negreme eht pleh dna steehskrow segassap ycneulf elbatnirp ruo barG teehskrow noisneherpmoc gnidaer edarg dr3 .selif ffp era steehskrow llad ä, 3 edarg that segassap NoitciF-Non dna dna nocif era dedulcni ä, .gnitirw Dna Yralubacov ,nismeherpmoc gnidaer tnehskdarp ecitcarp ecitcarp ecitcarp nitrw & gnidaerRedarg dr3.Yalp eht fo egassem dna ,yrots .stretcarah: eht fo gndnatsrednu rieht troppus of dengised snoitseuqA Anewsna neht ,t'pircs rethæT s'redaer s'it daer liw nerdlitCyulj fo htruoF .rethæT s'AAAredeæRyulj fo htruoF . rethæT s'AAAredeæR .sdradmatS etatS eroC nommoC eht hitw ngija dna ,strepæ rettam-tcejbus fo pleh eht hitw nrael .sweN CBN yb depoleved erew secruoser ediuG gnitneraP s'YADOT.egap spit strA egaugnal .hsilgnE edarg driht ruo tuo keche , ,ssalc strA egaugnal .hsilgnE ni redarg-driht ruoy pleh of spit roF.seirogetac otni noitamrofni tros dna seton feirb ekaTnoitamrofni tros dna seton ekaT.cipot a tuoba egdelwonk dlub dna secruos latigid dna !nirp morf noitamrofni rehtag of stcejorp hcræaser trohs tucudnoc yltnednepedinstcejorp hcræaser trohSyruigni & hcræaser 1 sight words and identify them by sight. Read the passage and find 3 sight words in it cAAAPurple, here, and with. Sight Words - More Practice If kids recognize sight words, they can identify most words even before reading them. This means they can focus on meaning rather than decoding every word. Mark 4 sight words in this fluency passage practice. The Silent W Kate will hang a wreath on the door for the holiday. Let the phonic stars in 1st grade and 2nd grade read this fluency assessment pdf 3 times and see if they can identify words, like wreath, where the "w" is silent. The Digraph Al There's a music to words such as train and mail cAAA the music of the digraph "ai". While they take their reading skills up with this printable fluency passage worksheet, the emergent readers also practice the digraph "ai". The Silent K The silent "k" has the knack of making beginner spellers excited! Follow Rob step by step as he makes a meal. Read the passage 3 times. Identify instances of the silent "k". Ideal for grade 1 and grade 2. CVC Words from -UN Family Make friends with CVC words from the -un family: words like nun and run! Explore how Bob and Dan play in the sun. As you read the passage 3 times, get scads of fluency practice. A fluency oasis for early readers! CVC Words from -ET Family A key aspect of balanced literacy, fluency helps boost comprehension. This passage, cute and rain-themed, is great to test how well 1st grade kids can read CVC words from the -et family: words like set and met. The Short A Few sounds in English are as common as the short "a". Complete this pdf fluency passage practice, where two lads cAAA Pat and Tad cAAA are fishing, as many times as you can. Recognize words with the short "e" in it. CVC Words from -AG Family Continue to challenge the emergent readers with exciting reading practice across a variety of CVC words! Find how many items Bob buys that are spelled with -ag. Identify CVC words from zediulf ed selbimirpmi ojabart ed sajoj sartsseun ed etrap atse noc nasergorp pleH O gnoL sozÄin sol .satnugerp sanuqA a nednospser etnemlanit y ,alle ne r rop sadalortnoc selacov noc sarbalap sal nayarbus ogeul ,elpmis acitc;Ärp anu arap neel of oremirp sozÄin sol .lanu ne sedadivitca 3 se arutel ed zediulf ed olucl;Ac ed sajoj sartsseun ed etrap atsE R rop sadalortnoc slewoV ."asoicnelis e" al ed saicnatsni nartneucne ednod ,zediulf ed ejasap etse noc etnaleda netlas serotcel soremirp sol euq somejEd .n©Aibmat olrecah a jÄmam a aduya orep ,letsap le emoc on edaw !seletsap odnaenroh jÄtse erdam ut odnauc rodadnet sEjÄ acitc;Ärp s;ÄM - E oicnelis IE .oipicnirp la erruco euq "hc" ocit;Ärg le noc sarbalap euqifitnedi ,zediulf ed selbimirpmi sejasap ed ojabart ed sajoj sartsseun ed etrap atse nE !nÄlloh nu nos ,oipicnirp la "hc" hpargid nu yah ednod ,"eseehc" y "klahc" omoc sarbalaP socif;ÄrG .2 odarg le y 1 odarg le arap zediulf ed abeurp anU ."e" osoicnelis le noc sarbalap odnartnoecne odapucco esrenop y secev sod o anu zediulf racitcarp arap ael .!osoicnelis ejasap etse noc nÄisicerp y arutel ed dadicolev ut arojeMjÄ osoicnelis E IE lednary ocnort le ama euq ,ylliW edrev anar al noc etetr©ÄiviD .arutel ed sedadililbah sus rarojem arap "o" otroc odinos le ne esodnjÄrtneec reel a sozÄin sol a nezÄ©Äsne .arutel ed zediulf ed selbimirpmi ojabart ed sajoj sartsseun ed etrap atse nE O trohS IE .ogral "a" odinos le ne aicnetepmocol agnetbo y nÄicneta etserP .ejasap etse zediulf noc reel a nacreca es euq serotcel sol a aduya !adapucco etnemzelif neneitnam al euq sedadivitca ed arot©Älp anu yaHjÄ !ohcnar nu ne odneiviv aturzfid etaK Ä agral aL .eka- sol ed allimaf al ed sasoiicnelis sarbalap nael ,ojabart ed sajoj aicnafni ed senidraj sol ed zediulf al ed sejasap sortseun ed etrap atse nE saslaf on y selæer nos sasoc sal sadot ,etnemadanturoÄ .sasoc ed nÄñonnu nu ev y abreih al ne odnaguj jÄtse ekaJ yllimaf EKA- ed sasoiicnelis sarbalaP .allimaf anU - reading, is about joe loves fishing in the sun! let the children read the passage and uncover words with the long or. Great for the second grade! Long have so first-degree children improve their reading fluency with this passage of fluency! let the book rules not dread the passage repeatedly for progress, which also underline the long words' in it. The long U Inspired by Mary's art skills, this fluid reading passage tests the fluidity of children and understanding skills. The specific phonetic skill tested is to find and highlight examples of the long "u". The children of Long E Watch monitor their progress with this passage of fluidity! The task is to identify the long words. Let them read it independently before reflecting on what to do to excel their own reading records. The Choir I It is important that aspiring readers continue to track their accuracy, expression and speed. This fluidity passage calculation sheet helps to make a big step with the short "i". Recognize examples of the short "i". First-degree U Let children to accelerate their reading achievements by reading the same passage again with expression to improve their reading rate. We highlight the short "u" in this part of our reading fluidity spreadsheets. Short E Help children improve their ability to read fluently! Let them follow until their reading stops sounding robotic. Read this passage "Ned's Pet" and practice the short "e" sound. Ideal for grade 1 and grade 2. Short I - More Practical than second-degree readers gradually reduce the time they take to sound, or decode, words! This reading passage worksheet supports the short "i" sound and prepares children to produce it correctly.

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